

Conversation Class for Beginners

1. 10-Minute One-on-One English Conversation Class for a Level 1 Beginner

Lesson Topic: Introducing Yourself and Talking About Hobbies

Objective:

- *By the end of this lesson, the Mentee will be able to introduce themselves and talk about their hobbies in simple English.*
- *Grammar Focus: Personal Pronouns – I, you, we, me. These can be indicated during the conversation practice. They are marked out in bold letters below for easier identification.*

1. Warm-up (2 minutes)

Mentor: "Hello! How are **you** today?" (*Encourage the Mentee to respond with 'I'm good', 'I'm fine', or 'I'm okay'.*)

Mentor: "Today, **we** will practice introducing ourselves and talking about our hobbies. Let's start!"

2. Model Conversation (3 minutes)

Mentor: "When two or more people talk to each other it is known as a conversation. Listen to this short conversation. **I** will read both parts first, then **we** will practice together."

This is a simulated model conversation and the answers may not reflect reality. The mentor and mentee can alter the questions and answers to reflect reality.

❖ *Mentor Reads:*

Mentor reads both parts of the conversation below.

🗣️ Mentor: Hi! What's your name?

🗣️ Mentee: My name is Rahul. What's your name?

❖ *Practice Round:*

The Mentor takes one role, and the Mentee takes the other. Swap roles and repeat the conversation.

❖ *Mentor Reads*

👤 **Mentor:** I'm Priya. Nice to meet **you!**

👤 **Mentee:** Nice to meet **you** too!

❖ *Practice Round*

❖ *Mentor Reads*

👤 **Mentor:** What do **you** like to do in your free time?

👤 **Mentee:** I like to play cricket. What about **you**?

👤 **Mentor:** I like to draw and paint.

❖ *Practice Round*

3. Mentee Practice (3 minutes)

💡 **Activity:** *Each Mentee creates their own introduction using this template:*

- "My name is _____. I am from _____."
- "My hobbies are _____."
- "What are your hobbies?" (*Encourage them to ask questions, too!*)

The Mentor gives feedback and helps with pronunciation.

4. Reinforcement & Wrap-up (2 minutes)

✓ **Quick Review:**

- "Can **you** introduce yourself again?"
- "What do **you** like to do in your free time?"
- "Can you ask **me** about my hobbies?"

✓ **Homework:**

Encourage them to practice introducing themselves and asking questions, and record themselves. Ask them to play the recording during the next session.