

# Conversation Class for Beginners

## 2. 10-Minute One-on-One English Conversation Class for a Level 1 Beginner

### *Lesson Topic: Talking About Family*

#### **Objective:**

- *By the end of this lesson, the Mentee will be able to talk about their family in simple English.*
- *Grammar Focus: Possessive Pronouns – your, my, our. These can be indicated during the conversation practice. They are marked out in bold letters below for easier identification.*

#### **1. Warm-up (2 minutes)**

**Mentor:** "Hello again! How are you today?" (*Encourage the Mentee to respond with 'I'm good', 'I'm fine', or 'I'm okay'.*)

**Mentor:** "Today, we will practice talking about **your** family. Let's begin!"

#### **2. Model Conversation (3 minutes)**

*This is a simulated model conversation and the answers may not reflect reality. The mentor and mentee can alter the questions and answers to reflect reality.*

**Mentor:** "Listen to this short conversation. I will read both parts first, then we will practice together."

❖ *Mentor Reads:*

*Mentor reads both parts of the conversation below.*

**👤 Mentor:** How many people are there in **your** family?

**👤 Mentee:** There are four people in **my** family.

❖ *Practice Round:*

*The Mentor takes one role, and the Mentee takes the other.*

*Swap roles and repeat the conversation.*

- ❖ *Mentor Reads*
  - 👤 **Mentor:** Who are they?
  - 👤 **Mentee:** **My** father, **my** mother, **my** sister, and me.
- ❖ *Practice Round*
  
- ❖ *Mentor Reads*
  - 👤 **Mentor:** What does **your** sister do?
  - 👤 **Mentee:** She studies in Class 4.
- ❖ *Practice Round*
  
- ❖ *Mentor Reads*
  - 👤 **Mentor:** Where do **your** grandparents live?
  - 👤 **Mentee:** They live in **our** village.
- ❖ *Practice Round*

### 3. Mentee Practice (3 minutes)

💡 **Activity:** *Each Mentee creates their own answers using this template:*

- "There are \_\_\_ people in **my** family."
- "I have \_\_\_ (brothers/sisters)."
- "**My** brothers/sisters \_\_\_\_\_." (*what they do*)
- "What about **your** family?" (*Encourage them to ask questions, too!*)

*The Mentor gives feedback and helps with pronunciation.*

### 4. Reinforcement & Wrap-up (2 minutes)

- ✓ **Quick Review:**
  - "How many people are there in **your** family?"
  - "What do **your** brothers/sisters do?"
  - "Can you ask me a question about **my** family?"

- ✓ **Homework:**

*Encourage them to practice speaking about their families and record themselves. Ask them to play the recording during the next session.*