

Conversation Class for Beginners

6. 10-Minute One-on-One English Conversation Class for a Level 3 Beginner

Lesson Topic: Expressing Opinions (Indian Context)

Objective:

- *By the end of the lesson, the Mentee will be able to express simple opinions on familiar topics using basic English.*
- *Grammar Focus: Nouns – common, proper, concrete, abstract, collective, compound. These can be indicated during the conversation practice. They are marked out in bold letters, below in the lesson, for easier identification.*
 - ❖ *Common Noun - A general name for a person, place, thing, or idea. E.g. girl, city, book, fruit*
 - ❖ *Proper Noun - A specific name for a particular person, place, or thing. It always starts with a capital letter. E.g. Rahul, Delhi, Ganga, India*
 - ❖ *Concrete Noun - Something you can see, touch, hear, smell, or taste (i.e., something physical). E.g. apple, car, baby, music*
 - ❖ *Abstract Noun - A feeling, idea, quality, or state that cannot be seen or touched. E.g. love, happiness, strength, freedom*
 - ❖ *Collective Noun - A word that refers to a group of people, animals, or things. E.g. team, family, crowd, bunch, herd*
 - ❖ *Compound Noun - A noun made up of two or more words that work together as a single noun. E.g. toothpaste, bus stop, mother-in-law, basketball*

1. Warm-up (2 minutes) – Agree or Disagree?

Mentor: "Let's start with a quick **game!** I will say something, and you tell me if you agree or disagree."

✓ **Statements:**

- "Online classes are better than going to school in India."
- "Cricket is the best sport in India."
- "Street food is tastier than home cooked food."
- "Everyone in India should learn English."

(Encourage the Mentee to answer with "I agree because..." or "I disagree because..." Provide hints if needed.)

2. Listening & Modelling (3 minutes) – Sample Opinion Exchange

Mentor: "Listen to this **conversation** and then we will practice it together."

Mentee: "I think **cricket** is the best **sport** in **India**."

Mentor: "Why do you think so?"

Mentee: "Because many **people** love it, and it is played everywhere."

Mentor: "That's a good **point**! But I think **football** is also getting popular in **India**, especially in **states** like **West Bengal** and **Kerala**."

(Read it twice - once normally and then slowly, allowing the Mentee to understand the flow. Then ask the mentee to repeat after each sentence.)

3. Mentee Speaking Practice (3 minutes) – Expressing Their Opinion

Activity:

The Mentee chooses one of these topics and gives their opinion:

- "Teachers give us too much **homework**."
- "Should **Physical Education**/ Playing **Outdoor Games** be made compulsory in **schools**?"
- "Is **social media** good for **school students**?"

Guided Response:

- "I think ___ because ___."
- "In my **opinion**, ___."
- "I agree/disagree because ___."

(Help the Mentee structure their answer and provide vocabulary if needed.)

4. Wrap-up & Reinforcement (2 minutes) – Role Reversal

✓ **Quick Debate:**

- *The Mentor and Mentee switch roles.*
- *The Mentor gives an opinion, and the Mentee has to disagree and explain why.*

✓ **Homework:**

Ask the Mentee to speak 3 sentences expressing their opinion on a topic and record it. Ask them to play the recording in the next class.