

Intermediate English Conversation Class

– Lesson 10

Level 5 – Talking About Hopes and Future Dreams

Duration: 20 minutes

Grammar Focus:

- **Future Forms**

1. **Will** – used for future facts, decisions made before or at the moment of speaking, promises.

- *I will help you with your homework.*
- *She will be 15 next week.*

2. **Going to** – used for plans or intentions already decided, and predictions based on present evidence.

- *I am going to visit my aunt on Sunday.*
- *Look at those clouds! It is going to rain.*

3. **I hope** – expresses a wish for the future.

- *I hope it doesn't rain tomorrow.*
- *I hope you do well in your exam.*

4. **I would like to** – polite way of expressing a wish or intention.

- *I would like to order a sandwich, please.*
- *I would like to join the football club.*

- **Difference between Will and Would**

- **Will** = definite, certain future decision.


- *I will call you tomorrow.*
- *We will start the meeting at 9.*


- **Would** = imagined or less certain, used in polite expressions or conditional sentences.

- *I would help you if I had more time.*

- *Would you like some water?*
- **Conditional Sentences (if ...)**
 - **Zero Conditional** – facts or routines
 - *If you heat water, it boils.*
 - **First Conditional** – possible future
 - *If it rains, we will stay at home.*
 - **Second Conditional** – imagined or unlikely situations
 - *If I had a car, I would drive to school.*

1. Warm-Up (3 minutes)


 Mentor: Everyone has dreams — big or small. What is something you wish for in your future?


 Mentee: (Responds)


- Prompt Questions:
 - What **would you like to** become when you grow up?
 - What is the most important thing **you hope will happen** next in your life?

2. Model Conversation (6 minutes)


 Sneha: What do you want to do when you grow up?


 Arjun: I **would like to** become a teacher. I love helping others to learn.

 Sneha: That's great! I **hope I can** become a nurse. I want to help people too.

 Arjun: My father says I **will** need to really study hard **if** I want to become a teacher.

 Sneha: Yes. **If** I study hard, I think I too can pass the entrance exam.

 Arjun: I also dream of buying a washing machine for my mother one day.

 Sneha: That's such a good thought!

- *Practice Instructions:*
 - *Read the dialogue twice, then switch roles.*
 - *Ask the Mentee: "What do you dream of becoming?" Help them respond with would like to, hope to, or an if... then sentence.*

3. Mentee Practice (6 minutes)

Activity 1: Sentence Starters

Mentee completes these aloud:

- I **would like to** become a _____.
- I **hope to** _____ someday.
- **If** I study hard, I can _____.
- In the future, I **would like to** buy _____ for my family.

Activity 2: Mini Interview

- Mentor asks:
 - What would you do if you got a good job?
 - What would you like to learn in the next year?
 - Would you like to help anyone right now? If yes, who and why?

4. Grammar Focus (3 minutes)

Teach:

- **would like to, hope to, will, can, if... then...**
 - → **If** I try, I can succeed.
 - → I **hope to** study in college.
 - → I **would like to** help my parents.

Fill in the blanks using future tense:

1. I _____ become a doctor. (would like to)
2. I _____ to help the people of my village. (hope)
3. If I work hard, I _____ achieve my goal. (can)
4. I _____ buy a gift for my sister next year. (will)

5. **Wrap-Up & Homework (2 minutes)**

- **Quick Review:**
 - What do you want to become when you grow up?
 - What will you do to become what you want?
 - How will you help your family when you succeed?
- **Homework:**
 - Ask the Mentee to record 5–6 sentences describing:
 - Their dream job or life
 - What would they like to do / become
 - What will they do if they achieve their goal
 - Ask them to play the recording in the next class.