

# Intermediate English Conversation Class

## – Lesson 4

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### Level 2 – Talking about a Festival or Special Day

Duration: 20 minutes

*Grammar Focus: Past Simple Tense (for talking about past events)*

- **Simple Past Tense**

*Definition: The **simple past tense** is used to talk about actions that **happened and were completed in the past.***

- **Regular Verbs**

*Definition: Regular verbs form the past tense by **adding –ed** to the base verb.*

*Examples:*

- walk → **walked**
- play → **played**
- wash → **washed**
- clean → **cleaned**

- **Irregular Verbs**


*Definition: Irregular verbs do **not follow a fixed rule** to form the past tense. They **change in spelling** or remain the same.*


*Examples:*


- go → **went**
- eat → **ate**
- see → **saw**
- have → **had**
- come → **came**

- *read* → **read** (pronounced as 'red')

## 1. Warm-Up (3 minutes)

 Mentor: Can you tell me your favourite festival or special day?

 Mentee: (Responds)


 Mentor: Great! Today, we'll talk about what you did on that day. You'll use the past tense.


- Prompt Questions:
  - What did you do last Diwali / Eid / Christmas?
  - Did you go anywhere?
  - Who did you meet?
  - What did you eat?


## 2. Model Conversation (6 minutes)


Mentor: Listen to this conversation about how two students **celebrated** a festival.

 Sneha: What **did** you do on Diwali?

 Arjun: I **went** to my grandmother's house. We **lit** lamps and **ate** sweets.

 Sneha: That sounds fun! Did you **burst** crackers?

 Arjun: No, we **didn't**. Bursting crackers is banned in Delhi, and it increases pollution.

 Sneha: Yes, that's true. I **visited** my cousins. We **played** games and **watched** a movie together.

 Arjun: What movie **did** you watch?

 Sneha: We **watched** a comedy. Everyone **laughed** so much!

- *Practice Instructions:*
  - *First, Mentor reads both parts.*
  - *Then, switch roles.*
  - *Ask Mentee to retell their own experience using similar structure.*

### 3. Mentee Practice (6 minutes)

#### Activity 1: Festival Story

Mentee completes the following with their own memories:

- Last Diwali/Eid/Christmas, I **visited** \_\_\_\_\_.
- I **ate** \_\_\_\_\_ and played \_\_\_\_\_.
- I **spent** time with \_\_\_\_\_.
- I really **enjoyed** it because \_\_\_\_\_.

#### Activity 2: Festival Question Game

- Mentor asks:
  - What did you wear?
  - What did you eat?
  - Did you meet friends or family?
  - What was the best part of the day?

Mentee answers using past tense verbs.

### 4. Grammar Focus (3 minutes)

Teach:

- Regular Past Verbs: played, visited, watched, cooked, enjoyed
- Irregular Verbs: went, ate, lit, met, saw

Practice Sentences – Mentee corrects:

1. I go to the temple/mosque/church/gurudwara last Sunday. → (went)

2. She watch a movie with friends. → (watched)

3. We eat sweets and drink juice. → (ate, drank)

4. He meet his cousin at the station. → (met)

## 5. **Wrap-Up & Homework (2 minutes)**

- Quick Review:
  - What did you do during the last festival?
  - Who did you meet?
  - What did you enjoy most?
- Homework:
  - Ask the Mentee to record 5–6 sentences about a festival or celebration they attended.
  - Ask them to play it back in the next class.