

# Intermediate English Conversation Class

## – Lesson 8

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### Level 4 – Describing an Important Person in Your Life


Duration: 20 minutes

#### *Grammar Focus:*

- *Descriptive Adjectives*
- *Relative Clauses - who, that, which*


#### 1. Warm-Up (3 minutes)


 Mentor: Let's talk about someone who is important in your life. It can be your mother, a teacher, or a friend.


 Mentee: (Responds)

- Prompt Questions:
  - Who do you talk to when you are sad?
  - Who helps you with studies or problems?
  - Who do you admire or want to be like?


#### 2. Model Conversation (6 minutes)

 Arjun: My **favourite** person is my grandfather.

 Sneha: Really? What is he like?


 Arjun: He is a kind man **who** always helps others. He tells us stories from his childhood.

 Sneha: That sounds wonderful. Is he still working here?

 Arjun: No, he has gone back to our village. Now he looks after the family land.

 Sneha: My aunt is the person **who** has supported me the most.

 Arjun: That's great. Aunts are like second mothers!

 Sneha: Yes, she is the one **who** taught me how to cook and encouraged me to study harder.

- *Practice Instructions:*
  - *Read through the conversation once.*
  - *Switch roles.*
  - *Ask the mentee: “**Who** do you admire?” Encourage a short answer.*

### 3. Mentee Practice (6 minutes)

#### Activity 1: Description Building

Use prompts to help Mentee describe someone:

- My \_\_\_\_\_ is someone **who** always \_\_\_\_\_.
- He/She is very **helpful, strict, kind, funny**, etc.
- He/She is a person **who** teaches, works hard, and takes care of others.

#### Activity 2: Make Sentences

- Mentor gives actions; mentee connects them using who or that.
  - A teacher / teaches us → A teacher is someone **who** teaches us.
  - My sister / helps at home → My sister is the one **who** helps at home.

### 4. Grammar Focus (3 minutes)

**Teach:**

- Descriptive adjectives: kind, strict, funny, brave, gentle, smart
- Relative clauses: who, that, which

- → My father is the one **who** wakes up earliest.
- → We have a teacher **who** cares about her students.

### Practice Sentences – Fill in the blanks:

#### A. Descriptive Adjectives

1. She is \_\_\_\_\_ and helpful. → (kind)
2. My father is very \_\_\_\_\_ about studies. → (strict)
3. Our teacher is \_\_\_\_\_ and makes us laugh. → (funny)
4. My cousin is \_\_\_\_\_ and always knows the answer. → (smart)

#### B. Relative Clauses

1. My mother is the one \_\_\_\_\_ cooks for the whole family. → (who)
2. I like a person \_\_\_\_\_ listens carefully. → (who)
3. My brother is the one \_\_\_\_\_ fixes things. → (who)
4. This is the bag \_\_\_\_\_ I bought yesterday. → (*that/which*)

### 5. Wrap-Up & Homework (2 minutes)

- **Quick Review:**

- Who is the one person you admire and why?
- What does this person do to help you or anyone else?

- **Homework:**

- Ask the Mentee to record 5–6 sentences about a person they admire:
  - Who he/she is
  - What he / she does
  - Why do you admire him / her
  - Use at least one adjective
  - Use at least one relative clause

- Ask them to play the recording in the next class.